The City of London Law Society

Training Committee presents:
Spring 2024 Workshop

TEACHING LAWYERS THE LAW AND THE BUSINESS OF LAW

Common Challenges in Learning for Lawyers: navigating the hurdles to deliver the right knowledge at the right time in the right way

🕐 **09.00 – 12:45**

📅 **Tuesday 19 March 2024**

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✉️ LIZ.THOMAS@CLLS.ORG

Agenda

Detailed agenda to follow but the programme will include discussion of:

- what learning lawyers need – and want - to see at each stage of their career
- the modern pedagogy of legal learning and different methods of teaching law
- the impact of AI on legal learning
- where law firm learning does/should sit and how the functions/practices can collaborate more effectively
- how to get learning done with limited dedicated resource
- the SQE gap analysis

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Programme

Time	Session	Facilitators/Speakers	Details
8:45	Registration		
9:00	Intro	TBC	
9:05	Common Legal Learning Challenges - Mid-level crisis and too busy to train	Facilitated by **Richard Album** (Watson Farley Williams) with City law firm associates	·Mid-level crisis – what do Associates need as they get more senior? ·What skills gaps are Partners seeing and how can we address these? ·Too busy to train - getting people to attend training, and speakers who cancel all the time
9:45	SQE Gap Analysis – What are firms seeing/doing?	**Liz Ritter** (BPP), **Victoria Cromwell** (BARBRI), **Myma Acquah** (Ropes & Gray)	·What trainees need to know - gaps between this and SQE curricula ·What are firms doing to address this? · Role of providers
10:25	Impact of (GEN)AI on Legal Learning	**Adam Curphey** (Mayer Brown), **Chris Walsh** (The Law Society), **Anna Elmirzayeva** (University of Law)	·Redefining legal learning in the age of Gen AI
11:05	Break		
11.20	Out of Your Head and Into Theirs – the modern pedagogy of legal learning and how different methods are used to teach law	**Kathryn Rousin** (White and Case), **Dr. Nigel Spencer** (Queen Mary University of London), **Kathryn Smith** (Sullivan & Cromwell)	·Context, methods, technology, hybrid working ·Skills v competencies/legal v business training · Depth of technical knowledge
12:00	Size, Shape and Ownership – what should legal learning look like?	**Kate Buttrey** (Watson Farley Williams), **Laura Scarlett** (Hogan Lovells), **Katie Dyer** (Bevan Brittan)	· Where should legal learning sit - L&D, KM, other? How can the various functions/practices collaborate more effectively? · How to get it done with limited dedicated resource, incl mid-sized firms, firms with international offices and US headquartered firms
12:45	Close		