The City of London Law Society

Training Committee presents: Symmetly 2024 Workshop

AI & LEGAL EDUCATION & TRAINING

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09.00 - 12:00

Tuesday 11 June 2024 at the Law Society **REGISTER NOW**

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Agenda

The programme will include discusson of:

- Practitioners' perspectives on the current and future use of AI in legal practice
- A view from early career legal professionals: their current "day in the life" in an increasingly data-rich and technology-enabled world
- The "bigger picture": AI regulation at a national and international level, the impact on Knowledge Management, Learning & Development and legal education
- The implications of the changing world of legal practice for legal educators

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Programme

8:45	Registration		
9:00	Opening Remarks	lan Jeffery (CEO The Law Society)	
9:05	Use of AI in legal practice - a snapshot of current practice – and future directions	Chris Walsh (The Law Society) Minesh Tanna (Simmons & Simmons) Ivan Panton (Clifford Chance) Lucia Elizalde-Bulanti (Dechert) Adam Curphey (Mayer Brown)	 How is Al being used in practice with clients – the risks and challenges? How is Al already/will Al soon affect day to day legal practice tasks in the future? Future career pathways and roles from the educational career phase to point of qualification
9:45	A view from the next generation – early career lawyers and students	Penny Carey (University of Hertfordshire/Law Society) Law School placement student, private practice and in-house City lawyers	 What is a "day in the life" like in your practice now, especially in terms of using various technology tools and AI? How do you see your job changing with these tools in the coming 2-3 years? How do you see your career path in the future – and how does legal education need to change to help future practitioners?
10:30	Break		
10:45	The "Bigger Picture": sector-level regulatory landscape for Al research themes and legal education	Victoria Cromwell (BARBRI) Lisa McClory (Law Society Tech & Law Committee, and Soc for Computers and Law ESG Committee, Fractal Legal) Anat Keller (King's College London) Tim Stewart (BPP)	 The bigger picture: the AI regulatory landscape of the UK, EU and US. How is AI (and legal education) being looked at with a Law School research lens? What are the key issues we should be encouraging students to consider?
11.20	Evolving Legal Education – with – and for – the AI-enabled world	Jo Ballard (University of Law) Sue Prince (Exeter University) Anna Elmirzayeva (University of Law) Julia Robinson (Ropes and Gray) Dorothea Bannerman-Bruce (Linklaters)	 What perspectives do we need to include: no just "preparing for practice" but the "digitally disadvantaged" and Access to Justice? What are the implications of these changes for legal sector educators? How to we need to evolve the "what" and the "how" of Legal Education for the AI-enabled world?
12:00	Close		